**APPLICATION FORM for**

**EUROPEAN VOLUNTARY SERVICE project**

Please use English language to fill in

|  |
| --- |
| Photo |

Name:

Surname:

Nationality:

Country of living, town:

Address:

Date of birth

Gender (F/M):

Passport no:

Telephone Number:

E-mail:

|  |
| --- |
| **What languages do you speak?** |
| Languages | Basics | Medium | Good | Mother Tongue |
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|  |  |  |  |  |
|  |  |  |  |  |

|  |  |
| --- | --- |
| Do you work, study… (specify, please)? |  |
| Do you smoke? |  |
| Are you a vegetarian? |  |
| Do you have allergies? |  |
|  If yes, please specify: |  |
| Any special medical or dietary needs? |  |
|  If yes, please specify: |  |
| Which country would you prefer to be a voluneer in and why? |  |
| How long do you want to do your EVS (2-12 month)? |  |
| When are you ready to start EVS? |  |

**Please give extensive answers for following questions (max: 2 pages):**

1. What is your motivation to do the European Voluntary Service project (EVS)?
2. Did you try to apply for the project before?
3. Please describe yourself as a person (your characteristic features).
4. Do you have previous international or intercultural experiences? If yes, please specify.
5. Do you have experience in being a volunteer in your country? If yes, please specify.
6. In what kind of project do you want to take part? Select please.

 European awareness Disability Children

 Intergenerational activities Youth policies Anti-discrimination

 Urban/rural development Art and culture Health

 Media and communication Environment Minorities

 Education through sport Other (please specify)

 and outdoor activities

7. Are you a person with disadvantaged background\*?

8. What are your hobbies? What do you do in your free time?

1. Any other useful information?

\*Persons with disadvantaged background – are persons wich have a disadvantage because of personal difficulties or obstacles that limit or prevent them from taking part in transnational projects. The categories of obstacles or difficulties these persons may face:

- educational difficulties: young people with learning difficulties; early school-leavers; lower qualified persons; young people with poor school performance;

- economic obstacles: people with a low standard of living, low income, dependence on social welfare system; young people in long-term unemployment or poverty;

- cultural differences: immigrants or refugees or descendants from immigrant or refugee families; people belonging to a national or ethnic minority;

- social obstacles: people facing discrimination because of gender, age, ethnicity, religion, sexual orientation, disability, etc.; people with limited social skills; people in a precarious situation;(ex-) offenders, (ex-)drug or alcohol abusers; orphans;

- geographical obstacles: people from remote or rural areas; people from urban problem zones; people from less serviced areas (limited public transport, poor facilities).